



UTCA Project 99118

The Development of a Multi-disciplinary Transportation and Logistics Education Program

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About UTCA The University Transportation Center for Alabama (UTCA) is designated as a "university transportation center" by the US Department of Transportation. UTCA serves a unique role as a joint effort of the three campuses of the University of Alabama System. It is headquartered at the University of Alabama (UA) with branch offices at the University of Alabama at Birmingham (UAB) and the University of Alabama in Huntsville (UAH). Interdisciplinary faculty members from the three campuses (individually or operating in teams) perform research, education, and technology transfer projects using funds provided by UTCA and external sponsors. The projects are guided by the UTCA Annual Research Plan. The plan is prepared by the Advisory Board to address transportation issues of great importance to Alabama and the region.

Mission Statement and Strategic Plan The mission of UTCA is "to advance the technology and expertise in the multiple disciplines that comprises transportation through the mechanisms of education, research, and technology transfer while serving as a university-based center of excellence."

The UTCA strategic plan contains six goals that support this mission, as listed below:

- Education – conduct a multidisciplinary program of coursework and experiential learning that reinforces the theme of transportation;
- Human Resources – increase the number of students, faculty and staff who are attracted to and substantively involved in the undergraduate, graduate, and professional programs of UTCA;
- Diversity – develop students, faculty and staff who reflect the growing diversity of the US workforce and are substantively involved in the undergraduate, graduate, and professional programs of UTCA;
- Research Selection – utilize an objective process for selecting and reviewing research that balances the multiple objectives of the program;
- Research Performance – conduct an ongoing program of basic and applied research, the products of which are judged by peers or other experts in the field to advance the body of knowledge in transportation; and
- Technology Transfer – ensure the availability of research results to potential users in a form that can be directly implemented, utilized or otherwise applied.

Theme The UTCA theme is "*MANAGEMENT AND SAFETY OF TRANSPORTATION SYSTEMS.*" The majority of UTCA's total effort each year is in direct support of the theme; however, some projects are conducted in other topic areas, especially when identified as high priority by the Advisory Board. UTCA concentrates upon the highway and mass transit modes, but also conducts projects featuring rail, waterway, air, and other transportation modes as well as intermodal issues.

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Executive Summary

The University of Alabama does not presently offer an integrative program in transportation and logistics. The motivating purpose behind this proposal was to develop an outstanding multi-disciplinary transportation/logistics program at The University of Alabama, Tuscaloosa to produce undergraduate degreed students that will meet the growing needs of the Nation and the State of Alabama. To accomplish this task, the researchers benchmarked existing programs at 18 universities that are recognized leaders in this field of study. (Please see Appendix A.) Based on the course contents of these programs and the knowledge of the researchers, three major fields were defined: Information Technology, General Body of Knowledge, and Technical Analysis. These three fields were subdivided into 22 sub-component areas. Using course descriptions, each of the benchmarked programs was evaluated on the extent of its coverage in these areas. Secondly, a review of the literature – using both academic and trade journals – was performed to identify emerging trends in the marketplace. These two distinct sources were combined to create the components of an ideal curriculum for the proposed program at The University of Alabama. This program combined the talents of two departments housed in the Culverhouse College of Commerce and Business Administration, plus the Department of Geography in the College of Arts and Sciences, and the Department of Computer Science in the College of Engineering.

The proposed curriculum consists of a 27 credit hour *major* on top of the standard college-wide business curriculum, and an 18 credit hour *minor* in Geographic Information Systems (GIS). This curriculum can be completed with 128 credit hours, which is only four credit hours more than the 124 hours required for a business degree. (Please see Appendix B.) The *major* combines existing courses from two undergraduate business programs: Marketing and Industrial Management. These courses cover all of the activities and processes involved in managing supply chains, including transportation, manufacturing operations, inventory management and distribution. The *minor* combines four courses from the Geography Department in the College of Arts and Sciences, and two courses from the Computer Science Department in the College of Engineering. The combination of courses in both the *major* and *minor* provide students with knowledge and skills to understand and apply GIS, as well as design add-in supply chain models and implement them within a GIS. This program compares favorably with the six “best of the best” transportation / logistics / supply chain management programs identified by this research. (Please see Figure 4-2.)

The proposed curriculum has been formally approved by the two affected departments in the Culverhouse College of Commerce and Business Administration and is being submitted to the College’s Faculty Executive Board in November for approval and implementation. When approved, both the Department of Information Systems, Statistics, and Management Science, and the Department of Management and Marketing will offer a new major in Transportation / Supply Chain Management.

Since this program uses only existing courses and faculty resources, there is an opportunity for improvement. Longer-term, this program will benefit from the inclusion of additional topics, such as purchasing/procurement and transportation management. Further benefits can be achieved from eliminating overlapping topical coverage and integrating the concepts and processes related to managing the total supply chain across all of the courses in the *major*.

Section 1

Introduction, Problem Statement, Overall Project Approach

Introduction

A new managerial focus is emerging in today's high cost, competitive and ever changing business environment: the integration of transportation and logistics activities across the entire **supply chain**. The supply chain refers to the flow of goods from raw material sources to manufacturer to wholesaler to retailer to consumer/end user, and the flow of information in the opposite direction. This business environment has recognized that the typical distribution channel contains redundant and unnecessary functions and processes.

Globally, the logistics industry is among the largest industries. In the U.S. this industry will contribute approximately \$1 trillion to the Nation's economy in the year 2000. Transportation consumes approximately 60 percent of these annual expenditures. Logistics costs can exceed the cost of manufacturing, and exceed 50% of overall marketing costs. Logistics related assets can represent as much as 75% of a company's total assets. Consequently, better management of transportation / logistics offers every member of the supply chain significant opportunities for improving corporate profitability and return on assets.

There are tremendous opportunities in the transportation and logistics industries for energetic, properly educated students. Presently, there is no cohesive strategy within the University of Alabama System to meet this challenge. In fact, the state of Alabama lags in the development of both higher education programs in this area, and the building of integrated relationships between the transportation industry and shippers (manufacturers, wholesalers and retailers).

Problem Statement

The objective of this effort was to establish a truly **multi-disciplinary** transportation / supply chain management undergraduate program that combined the expertise of two departments within the Culverhouse College of Commerce and Business Administration as well as reached out to other colleges, Engineering and Arts & Sciences, to provide outstanding preparation in the business logistics area.

Overall Project Approach

The strategic approach adopted for this research was to create an initial curriculum that used only existing resources, and to describe enhancements that would lead to a future curriculum. This will permit the number of students enrolled in the program to grow to a viable level before the faculty would need to commit their energies to the required improvements. In addition, this approach will permit the faculty to observe where new resources may best be spent in developing the program in the future.

To develop the initial curriculum, existing and recognized transportation / logistics programs across the country were evaluated to serve as a benchmark. This process enabled the researchers to compare the University of Alabama's current resources and expertise to the "Best of the Best." Furthermore, current trends in transportation / logistics and supporting advances in technology were identified. This information allowed the design of a new program that uses existing resources to meet future needs in the logistics industry. The identification of an educational niche will provide students of this program with special skills that will give them a competitive edge in the job market.

Section 2

Background

History

Prior to and immediately following the deregulation of the various modes in the transportation industry in 1980, the University offered a program in transportation in the Culverhouse College of Commerce and Business Administration's Department of Economics, Finance and Legal Studies. As the emphasis in transportation management shifted from a regulatory environment to a competitive free market, the required knowledge base evolved toward an integrative logistics view involving the management of inventory flows in the total supply chain. As a result, this program was disbanded several years ago.

The trends in the marketplace, described in Section 4 of this report, are changing the historic role of transportation in the distribution of products to manufacturers, wholesalers, retailers and consumers. For example, manufacturers can now access customer demand information directly from retailers. These data are being used to plan production schedules. These schedules, in turn, are shared with suppliers, so that they can provide "Just-in-Time" deliveries of raw materials and component parts to the manufacturer. Transportation provides the linkages between suppliers, manufacturers and retailers. This tight and complex coordination requires special skills on the part of suppliers, manufacturers and retailers that are typically outside their core competencies. As a result, these firms are outsourcing their transportation needs to traditional transportation companies. These firms are evolving into a new industry, commonly referred to as "Third Party Logistics" (3PL). These 3PL companies manage warehouse inventories, provide coordinated, on-time deliveries of raw materials, components and finished goods, and link all of these transactions and physical flows with state-of-the-art information systems, including internet based technology.

Opportunity

Managers are demanding courses that integrate activities across the entire supply chain and emphasize information technology. There is a real need to train current and prospective employees to meet these challenges. The proposed program is a first step toward meeting these needs.

Section 3

Methodology

Curriculum Design Process

The first step in designing a curriculum for a transportation / supply chain management program was to benchmark similar programs at other well-known and respected institutions across the country. These programs were identified and program representatives were contacted and requested to provide details of their curriculum. See Table 3.1 for a list of these institutions, the colleges in which the programs are housed, and the program names.

Table 3-1. Institution, College, and Program Name of Benchmarked Programs

Institution	College	Program Name
Arizona State University	Business	Supply Chain Management
University of Arkansas	Business	Transportation & Logistics
Florida International University	Business	Logistics
Iowa State University	Business	Transportation & Logistics
University of Maryland	Business	Logistics & Transportation
Miami of Ohio	Business	Purchasing & Procurement Management.
Michigan State University	Business	Supply Chain Management
Mississippi State University	Business	Transportation
University of Nevada	Business	Logistics
University of No. Texas	Business	Logistics
Ohio State University	Business	Transportation & Logistics
Penn State University	Business	Business Logistics
Syracuse University	Business	Supply Chain Management
University of Tennessee	Business	Logistics & Transportation
Texas A&M University	Engineering	Industrial Distribution
Wayne State University	Business	Logistics
Weber State University	Business	Logistics
Western Michigan University	Business	Integrated Supply Management

The curricula at these benchmark institutions were categorized to identify common elements that must be included in an ideal curriculum. These elements were then matched against existing courses and programs at the University of Alabama. In addition, strengths and weaknesses of the benchmarked programs were identified based upon their perceived depth and breadth across the identified common elements. Next, “gaps” between an ideal curriculum and existing courses were identified throughout the University’s Tuscaloosa campus

In parallel with the above process, trends were identified in the transportation and logistics industries that need to be considered in designing a current, up-to-date curriculum. Academic and trade journals were searched to identify these trends.

In developing a draft of the curriculum-without-additional-resources, representatives of the Department of Computer Science and the Department of Geography were informed of the programmatic concept. Their assistance was enlisted to select the courses appropriate for the curriculum. This process identified a potential lack of resources that could arise in the future if and when demand for the program increases.

As the program grows, there will be a need to provide a more integrative set of courses. This will require faculty time and energy to design and develop curricular enhancements. The researchers identified a set of enhancements that can be implemented in the near future. For the longer term, a curriculum is envisioned that will provide stronger preparation in the general background knowledge of purchasing, transportation, supply chain management, and logistics. This will necessitate the gradual evolution of the curriculum and the addition of new faculty positions to handle the growth of this program in terms of both course offerings and the number of students enrolled.

The final project task was to recommend specific ways in which course “gaps” can be filled, as well as to identify the associated resources that will be required.

Section 4

Project Findings and Results

Summary

The project findings and results are three-fold. First, they identified trends in the marketplace that will influence how business logistics are to be performed in the future. Second, the research screened the curricula of 18 of the top programs in the US and developed a methodology for characterizing the common elements of these programs. The output of this process consisted of a summary of the strengths and weaknesses of these programs, and the identification of the six most outstanding programs. The third and final result of the effort consisted of the description of a multi-disciplinary, transportation and supply chain management curriculum that can be implemented at The University of Alabama without any additional resources. This final phase included the detail specifications of the curriculum, and a comparison of the proposed curriculum against the top six programs identified during the benchmarking process.

Business Logistics Trends

Three major trends will have an impact on the way business logistics will be conducted in the future. The first is the ever-increasing level of electronic commerce in the marketplace. This new business paradigm is having a tremendous impact in the transportation and logistics industry. While orders can be taken over the Internet, the products to be delivered still must travel through more traditional channels. In addition to the increased demand for transportation capacity, the firms in these industries must provide informational services since customers desire to initiate, track and acknowledge shipments online. In effect, transport and logistics companies have to become an integrated part of their e-business customers' supply chains. [Wilson 1999]

The second of these trends is the growing use of Third Party Logistics (3PL) providers. 3PL's provide an array of services, including warehousing, carrier selection, dedicated fleet operations, transportation, and inventory management. Many analysts contend that third-party distribution is the fastest growing segment of the logistics market. [Cooke 1998] It has been estimated that corporate use of third-party logistics services has nearly doubled from 1995 to 1999 with estimated expenditures expected to exceed \$100 billion by the end of year 2000. [Anel and Harrington 1999] According to a handful of very large third-party logistics providers, the trends of globalization and outsourcing have created a need for one-stop shopping on a global scale. For example, in April 1999 disk-drive manufacturer Western Digital decided to turn over management of its \$50 million global supply chain to a single logistics provider, GeoLogistics. Such arrangements, while rare today, will become the norm in the future. [Parker 1999]

The third trend is the growing sophistication of software tools to meet the needs of transportation and logistics managers. One of these tools is logistics execution systems (LES), which consists of suites of software modules that handle major logistics systems tasks, such as transportation

management, warehousing management, order management, inventory control and employee scheduling. Several software firms now offer LES that integrate logistics operations. It Appears that the worldwide market for an integrated logistics execution system could readily exceed a billion dollars. [Cooke 1999] Another is the use of global satellite positioning (GSP) to track exact locations of vehicles in real-time. Such information is critical input to freight and yard management and computer-assisted routing software. [Weinstein 1999] A third software tool is geographic information systems (GIS). GIS is being used in a wide variety of organizations to aid in decision-making. It is a robust tool having display and analysis capabilities, as well as the ability to link with existing database systems and incorporate optimization models. When enhanced with GPS data, GIS can be used for real-time tracking and dispatching of vehicle delivery fleets. GIS also can enhance solution approaches to facility location problems within a supply chain's distribution network. [Grimshaw 2000]

These trends indicate that the logistics industry will have a significant demand for individuals who understand how to design and use information systems, possess a broad foundation of knowledge on supply chain and logistics operations, and are familiar with analytic software tools that convert data into useful information upon which to make transportation and logistics decisions.

Benchmarking Results

The benchmarking results are organized into three areas: Characterization Schema of the curricula, Strengths and Weaknesses of the Benchmarked Programs, and the Top Six Programs.

Characterization Schema

The first task in analyzing the curricula of the 18 programs used in the benchmarking process was to identify their common elements. Each University's program offerings were assigned to three primary components. These three components were, in turn, further segregated into relevant sub-components. Table 4-1 identifies these three primary components and constituent sub-components, as well as provides a brief definition for each sub-component.

To define an ideal curriculum, the three sub-components were split into a set of six base courses and a set of four integration topics. Common sub-components across the higher ranked programs in the General Body of Knowledge component were used to form the six "base courses", while sub-components from the Information Technology and Technical Analysis areas were combined to form an "integration module". Table 4-2 lists this set of ten elements that constitute the "ideal" curriculum.

Strengths and Weaknesses of the Benchmarked Programs

Each curriculum at the 18 benchmarked programs was evaluated using this schema. The evaluation form listed the courses in each program's curriculum across rows, and the sub-components identified in Table 4-1 comprised the columns. For each course, an "X" was recorded in the column corresponding to the sub-components that the course covered. These decisions were based on the course descriptions that were either solicited from each benchmarked program or obtained from the Internet. The 18 benchmarked curriculum evaluation forms are provided in Appendix A.

A summary of these 18 programs is presented in Figure 4-1. The first column identifies the program by university. The remaining columns reflect the researchers' assessments of each program's focus, strengths, weaknesses, extent of non-business content, and the breadth of its business school curriculum.

Table 4-1. Common Elements of the Benchmarked Programs

Primary Component	Sub-component	Brief Definition
Information Technology	Efficient Consumer Response (Vendor Managed Inventory, Continuous Replenishment Process, etc.)	Retailers' shelves are replenished automatically by manufacturers' forecast of consumer demand, based on retailers' Point-of-Sale data.
	Information Systems	Integrated data bases and operating systems that manage the flow of product & information across the entire supply chain
General Body of Knowledge	Channel Management	Managing the relationships among the various echelons in the supply chain & marketing channels
	Outsourcing	Managing supply chain functions that have been transferred to "third party" service providers.
	Supply Chain Management	Managing the flow of information and inventories from raw material suppliers to end-use / consumption.
	Customer Service / Quality Management / Total Quality Management	Identifying and meeting customers' supply chain service expectations to gain competitive advantage
	Logistics Management	Integrating transportation, warehousing, inventories & customer service activities to minimize total cost, and achieve desired service levels.
	Organization	The role and impact of various organizational structures on the operation of the supply chain.
	Transportation	The various legal implications, modes and cost principles required to manage the movement of goods
	Warehousing	Decision making with respect to warehouse design, storage and handling costs and operating principles.
	Packaging / Material Handling	Managing the design of packaging to minimize damage and maximize transportation economies.
	Global Logistics	Managing the flow of imports and exports to minimize global pipeline inventories and coordinate the timely transfer of goods across national boundaries.
	Environmental	Evaluating issues affecting the environment, such as recycling, green manufacturing, bio-degradability.
	Manufacturing	Planning, scheduling and operating processes related to the conversion of raw materials and components into finished product.
	Purchasing	Managing the acquisition of raw materials, components and services (e.g., transportation) required to satisfy supply chain demands.
Technical Analysis	Financial Dimensions	Evaluating all of the costs across the entire supply chain and performing cost trade-off analyses.
	Performance Measurement	Defining and analyzing financial and service performance to improve operating processes.
	Inventory Management	Setting safety stock and target inventory levels, and deploying inventories across the supply chain.
	Benchmarking and Business Process Reengineering	Identifying and eliminating duplicate or non-value adding processes and assets in the supply chain
	Network Design	Planning the optimum number and location of production and distribution facilities.
	Strategic Planning	Deploying supply chain services and capabilities as a corporate competitive strategy.
	Software Tools	Computer based modeling and problem solving.

Table 4-2. 10 Elements of an Ideal Supply Chain Management Curriculum

Six Base Courses

Transportation Basics
Integrated Logistics and Customer Service
Manufacturing Operations and Inventory Management
Purchasing and Procurement
Global Logistics
Supply Chain Management

Four Key Integration Components

Information Technology: Management Information Systems, ECR
Financial Dimensions and Performance Measurements
Strategic Planning and Network Design
Model Building and Decision Support Systems

UNIVERSITY	PROGRAM FOCUS	STRENGTHS	WEAKNESSES	EXTENT OF NON-BUS CONTENT	BREADTH OF BUS SCHOOL CURRICULUM
Arizona State University	Supply Chain Mgmt	Breadth over General body of knowledge; Network design	lack of IT; lack of global issues	none	standard business curriculum
University of Arkansas	Transportation / Logistics	depth in Transportation	lack of IT integration w/ program; lack of Supply Chain Mgmt; No manufacturing connection	none	standard business curriculum
Florida International University	(Global) Logistics	Global transportation	Lack of depth (only 5 courses)	none	standard business curriculum
Iowa State University	Transportation	Transportation	Lack of SCM, Mfg. Integration, IT & Inv. Mgt.	none	standard business curriculum
University of Maryland	Material Logistics Mgmt	Breadth of coverage of general body of knowledge; Technical Skills	IT, Supply Chain Mgmt	none	standard business curriculum
Miami of Ohio	Mfg. & Purchasing	Mfg. & Purchasing	Lack of Breadth re transp. & logistics	none	standard business curriculum
Michigan State University	Purchasing & Supply Chain Mgmt	Breadth of coverage of general body of knowledge	Apparent lack of organizational & Internat'l	none	standard business curriculum
Mississippi State University	Transportation	Transportation	SCM, IT, Logistics, Technical Skills	none	standard business curriculum
University of Nevada	Supply Chain Mgmt	General body of knowledge, technical skills	none	none	standard business curriculum with strong integration of logistics
University of No. Texas	Global Logistics	Global transportation & Technical Analysis Skills	No I.T.; Little SCM; & Mfg. courses are all electives	none	standard business curriculum
Ohio State University	Transportation & Logistics	Transportation & Technical Analysis	Little Supply Chain Mgmt & I.T., Mfg., Purchasing	Two electives in Geography	standard business curriculum
Penn State University	Logistics	Transportation and Logistics Mgmt	Lack of breadth along supply chain, lack of IT	none	standard business curriculum
Syracuse University	SCM	Integration of mfg. & IT	Survey coverage of topics (no depth)	none	standard business curriculum
University of Tennessee	Transportation	Transp. & Logistics	Minimal IT, SCM, Tech. Analysis & Mfg integration	none	standard business curriculum
Texas A&M University	Channel Management of Intermediaries	View intermediary relationships from multiple disciplines	Lack of manufacturing	Require 24 hrs of business/24 hrs of engineering tech	In engineering but have 24 hrs of business courses
Wayne State University	Strong interface with Marketing	Standard Logistics course	Lack of depth, potential lack of breadth	none	standard business curriculum
Weber State University	Logistics	Technical Analysis	little Supply Chain Mgmt	none	standard business curriculum
Western Michigan University	Mfg. SCM & Logistics	Integration of mfg. & logistics	No apparent weaknesses	Engr quality (core): IT & process analysis (electives)	standard business curriculum
University of Alabama	Mfg. & Logistics	Inter-disciplinary nature of proposed program (e.g., GIS minor)	Lack of integration & SCM concepts across courses	Good (minor in geography & computer science)	standard business curriculum

Figure 4-1. Summary of Supply Chain Management Programs at Benchmarked Universities.

Top Six Programs

Based on a review of the 18 benchmarked curriculums, six “best of the best” programs were chosen. The selection process was based on the following criteria: 1) the overall strengths and/or lack of weaknesses of each program; 2) the inclusion (or exclusion) of critical course offerings that were determined to be directly related to transportation, logistics and supply chain management, as depicted in Appendix A; and, 3) a comprehensive review of the description of each relevant course in the program. Table 4-3 lists these top six programs and provides the justification for their selection. Note that only the program at Texas A&M appears to be multidisciplinary.

Table 4-3. Top Six Programs

Institution	Motivation for Selection
Michigan State University	Strong breadth in General Body of Knowledge
University of Nevada	Strong breadth in General Body of Knowledge and Technical Analysis; No weaknesses
Texas A&M University	Interdisciplinary program: engineering, business, and engineering technology
Western Michigan University	No weaknesses; Integrates manufacturing and logistics
Arizona State University	Strong breadth in General Body of Knowledge
Weber State University	Strong breadth in Technical Analysis

Figure 4-2 presents a qualitative comparison of these programs. The basis for the comparison consisted of the strength of each program across the six base courses and four key integration components detailed in Table 4-2. All of the “Top Six” benchmarked programs have medium to strong coverage in at least five of the six base courses, as well as varying degrees of coverage with regard to the four key integration components.

IDEAL CURRICULUM	MICH ST.	NEVADA	TEX A&M	W. MICH.	AZ. ST.	WEBER ST.	
BASE COURSES							
1. Transportation Basics	0	+	0	0	0	0	0
2. Integrated Logistics / Customer Service	+	+	+	+	+	+	0
3. Manufacturing Operations / Inventory Management	+	+	0	+	+	+	+
4. Purchasing / Procurement	+	0	+	+	+	0	0
5. Global Logistics	-	0	0	0	0	0	0
6. Supply Chain Mgmt.	+	0	+	+	+	-	0
KEY INTEGRATION COMPONENTS							
7. IT / MIS / ECR	0	0	+	-	-	-	+
8. Financial Dimensions & Performance Measurements	+	+	+	0	0	0	+
9. Strategic Planning & Network Design	0	0	0	0	0	0	+
10. Model Building / DSS	-	+	0	-	-	0	+

Evaluation Key:			
BASE COURSES		SYMBOL	
More than 2 courses		+	strong
1 or 2 courses		0	medium
No courses		-	weak
KEY INTEGRATION COMPONENTS		SYMBOL	
More than 3 courses		+	strong
2 or 3 courses		0	medium
0 or 1 course		-	weak

Figure 4-2. Overview of “Best of the Best” University Supply Chain Management Programs.

New Transportation / Supply Chain Management Curriculum

The primary result of this research is a proposed transportation / supply chain management program that can be implemented without any additional resources on the main campus of The University of Alabama in the Culverhouse College of Commerce and Business Administration. This program combines courses from the undergraduate programs offered in Marketing and Industrial Management that constitute a program major of 27 credit hours. In addition, there is a recommended minor in Geographic Information Systems that consists of four courses from the Department of Geography and two courses from the Department of Computer Science. The details of this program are presented in Figure 4-3. The curriculum meets all Culverhouse College of Commerce and Business Administration guidelines and requires 128 credit hours – only four credit hours more than a standard CBA degree program. See Appendix B for the

Academic Advising Checksheets for the proposed majors in Industrial Management or Marketing, with a concentration in Transportation / Supply Chain Management.

The resulting program of study has also been assessed using the same curriculum evaluation form that was used to evaluate the 18 benchmarked programs. This analysis is contained in Appendix C. In addition, the proposed multidisciplinary program was evaluated against the top six “best of the best” programs. The result is included in Figure 4-2, which indicates that The University of Alabama’s program compares favorably to these top six programs. While the proposed program provides adequate coverage of the six base courses, it excels in the four key integration components. Further improvements can be made to score better on the six base courses once the program has reached a viable level of student enrollment. Recommendations of how to identify and implement these improvements are provided in the next section.

General Education Courses

EC 110 Principles of Microeconomics
EC 111 Principles of Macroeconomics
EH 101 English Composition I
EH 102 English Composition II
MATH 112 Pre-calculus Algebra
MATH 121 Calculus and its Applications
CS 114 Intro. to Computer Programming
CS 116 Lab for CS114

Functional Field Courses

Lower Division

AC 210 Introduction to Accounting
LGS 200 Legal Environment of Business
ST 260 Statistical Data Analysis

Upper Division

MGT 300 Org. Theory and Behavior
MKT 300 Marketing
IM 300 Intro. to Production Management
FI 302 Business Finance
MGT 395 Managerial Communications
GBA 490 Strategic Management

Required Major Courses (27 Hrs.)

MIS 385 Intro. to Mgmt. Info Systems
MGS 310 Intro. to Mgmt Science
IM 321 Production Planning and Control
IM/MGS 420 Computer Simulation
IM 423 Inventory Management
MKT 411 Supply Chain Management
MKT 422 Strategic Logistics Mgmt.
MKT 455 International Marketing
MKT 446 Measuring Mktg. Effectiveness⁴

Recommended Electives (Choose 2)

IM 422 Scheduling
St 475 Quality Control
MKT 310 Principles of e-Commerce
MKT 427 Business to Business Mktg.

Prescribed Minor in GIS (18 Hrs.)

Geography (12 credits, including GY 110)

GY 110 Principles of Human Geography¹
GY 430 Geographic Info. Systems²
GY 436 Adv. Geographic Info Systems²

One of the following two courses:

GY 304 Map & Air Photo Interpretation
GY 335 Computer Mapping Apps In Bus.

Computer Science (6 credits)

CS 302 Computerized Database Systems³
CS 385 Visual Basic Programming³

-
- 1: This course may be used to satisfy the SS requirement.
 - 2: This course may be used to satisfy the C requirement.
 3. CS 114 has been substituted for CS 102 in the “General Education” requirements section. As a result, students can take both CS 302 & CS 385.
 4. AC 351 may be substituted for MKT 446

Figure 4-3. Proposed Multi-Disciplinary Program in *Transportation / Supply Chain Management*.

Section 5

Project Conclusions and Recommendations

Summary Statement

Based on this research, The University of Alabama can implement a multidisciplinary program in transportation / supply chain management that compares favorably with the top programs currently offered at other major universities – without adding additional faculty resources.

Implementation Issues

The current plan is to create a program that will be shared across the departments of Management and Marketing, and Information Systems, Statistics and Management Science. Specifically, each department will offer this program as a **concentration** option within their respective department's existing overall undergraduate **major** (that is "Marketing" in the Management and Marketing Department, and "Industrial Management" in the Information Systems, Statistics & Management Science Department).

This approach will minimize the time required to implement the program and ensure its inclusion in the next undergraduate catalog, since only approval by the faculty of the Culverhouse College of Commerce and Business Administration is required. It will also eliminate the time consuming requirement of preparing a formal proposal to ACHE (the Alabama Committee on Higher Education).

Recommendations for Long-Term Curriculum

The major priority, long-term, is to revise the content of *MKT 422, Strategic Logistics Management*. This course needs to be expanded into a capstone format that incorporates and enhances the content of all of the required major courses. This course would be case-based, require integrative concepts and solutions, including network modeling, and focus on the application of supply chain concepts to support corporate strategies.

The second priority will be to expand, integrate and coordinate course content across the required major course module. The objectives will be to eliminate duplication of subject matter and to ensure the coverage of all relevant concepts and subject matter. For example, the current proposed curriculum lacks individual courses in transportation management and purchasing / procurement. The faculty teaching in this program will jointly design and implement courses in these areas that support and enhance the overall program's objectives.

The researchers believe that the "**major**" track should apply to all students enrolled in this program. Creating separate tracks for Marketing students and another for Industrial Management students would defeat the primary purpose of a **multi-disciplinary** program and dilute the objective of an integrated "**supply Chain**" curriculum.

Section 6

References and Other Resources

References

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- North Texas, University of; Program and course descriptions found on-line at <http://www.unt.edu/catalogs/2000-01/umarketing.html> and <http://www.unt.edu/catalogs/2000-01/ucmarketing.html>.
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<http://spider.hcob.wmich.edu/ism/curic.html>.

Appendix A
Curriculum Evaluation Forms for 18 Benchmarked Programs

University	Program																											
	Arizona State University - Supply Chain Management																											

University	Program	General Body of Knowledge										Technical Analysis														
University of Arkansas - Transportation & Logistics		I.T.																								
		Course No.	Course Title	Hrs	ECR (M, CRP, etc.)	Information Systems	Channel Management	Outsourcing	Supply Chain Mgmt	Custom. Srvc / OM / TQM	Logistics Mgmt	Organization	Transportation	Warehousing	Packaging / Mkt Handling	Global Logistics	Environmental	Manufacturing	Purchasing	Financial Dimensions	Performance Mgmt.	Inventory Management	Benchmarking & BPR	Network Design	Strategic Planning	Software Tools
			Core Courses in Major (18 hrs.)																							
		ILOG 3443	Principles of Transportation	3																						
		ILOG 3613	Business Logistics	3																						
		ILOG 3623	Purchasing & Inventory Systems	3																						
		ILOG 4633	Transportation Carrier Management	3																						
		ILOG 4643	International Transport & Logistics	3																						
		ILOG 4653	Transportation & Logistics Strategy	3																						
			University Core Requirements (35 hrs.)																							
			Additional General Education Requirements (28 hrs.)																							
		MATH 2043	Survey of Calculus	3																						
		COMM 1313	Fundamentals of Comm.	3																						
		ECON 2013	Principles of Macroeconomics	3																						
		ECON 2023	Principles of Microeconomics	3																						
		ECON 3000/4000		3																						
			Core for College of Business Admin (33 hrs.)																							
		ACCT 2013	Intro to Accounting Information I	3																						
		ACCT 2023	Intro to Accounting Information II	3																						
		BLAW 2013	Legal Environment of Business	3																						
		CISQ 1121L	Intro to Computer Information Systems	3																						
		CISQ 2013	Business Statistics	3																						
		CISQ 2232	Business Information Systems	3																						
		CISQ 3333	Information Systems Management	3																						
		CISQ 3603	Production and Operations Management	3																						
		ECON 2013	Principles of 3 Macroeconomics	3																						
		ECON 2023	Principles of Microeconomics	3																						
		FINN 3043	Financial Management Theory and Practice	3																						
		MGMT 4833	Strategic Management	3																						
		MKTT 3433	Principles of Marketing	3																						
			Total Degree Requirements: 126																							

University	Program	General Body of Knowledge										Technical Analysis													
Florida International University - Logistics		I.T.																							
		Course No	Course Title	Hrs	ECR (VMI, CRP, etc.)	Information Systems	Channel Management	Outsourcing	Supply Chain Management	Logistics Mgmt.	Transportation	Warehousing	Packaging / Mkt Handling	Global Logistics	Environmental	Manufacturing	Purchasing	Financial Dimensions	Performance Measurement	Inventory Management	Benchmarking & BPR	Network Design	Strategic Planning	Software Tools	
15 hours Major Courses		4012	Principles of Transportation	3							X		X					X			X				
		4202	Logistics Technology	3	X				X		X									X					
		4203	Principles of Logistics	3						X	X							X		X					
		4214	Logistics Strategy	3						X	X							X		X					
		4721	Global Logistics	3						X		X								X					
45 hours Upper-Division/Business C		3300	Introduction to Information Systems	3																					
		3311	Applied Accounting Concepts	3	u														X						
		4310	Legal Environment of Business	3																					
		3431	Applied Macro Economics	3																					
		3403	Financial Management	3															X						
		4303	Financial Markets and Institutions	3															X						
		3113	Entrepreneurship & Organization	3																					
		3025	Organization and Management	3																					
		3602	International Business	3																					
		3701	Business in Society	3																					
		4504	Operations Management	3																					
		4722	Strategic Management	3												X				X			X		
		3023	Marketing Management	3																					
		3200	Application of Quantitative Methods in Business	3																					
		4446	Corporate Communication Theory and Leadership D	3																					
	Pre Core		2021	Accounting for Decisions	3																				
			3301	Accounting for Planning and Control	3																				
			2100	Microcomputer Applications	3																				
			2013	Principles of Macroeconomics	3																				
			2023	Principles of Microeconomics	3																				
			2023	Business Statistics	3																				
			2233	Calculus for Business and Economics	3																				

University / Program	Iowa State University - Transportation & Logistics		General Body of Knowledge	Technical Analysis
			Information Systems Channel Management Outsourcing Supply Chain Mgmt Logistics Management Organization Transportation Warehousing Packaging / Mgmt Handling Global Logistics Environmental Manufacturing Purchasing Financial Dimensions Performance Mgmt Inventory Management Benchmarking & BPP Network Design Strategic Planning Software Tools	
			ECR (VMI, CRP, etc.)	
			Course No.	Course Title
			Foundation (18 hrs.)	Hrs
			ACCT284	Financial Accounting
			COM S 103	Computer Applications
			ECON 101	Principles of Micro
			MATH 150	Discrete Math for Business
			STAT 227	Intro to Business Statistics
			Communications (12 hrs.)	
			ENGL 104	Freshman Composition I
			ENGL 105	Freshman Composition II
			ENGL 302	Business Communication
			SP CM 212	Fundamentals of Public Speaking
			Supporting Courses (10)	
			ACCT 215	Legal Environment of Business
			ECON 102	Principles of Macro
			MATH 151	Calculus for Bus & Soc Sci
			LIB 160	Library Instructions
			BUSAD 100	Orientalion
			University Requirement (3)	
			U.S. Diversity	
			Global/International Perspectives (6)	
			International Perspective	
			Global Perspective	
			Humanities (9)	
			PHIL 230	Contemporary Moral Issues
			choice	
			HIST	
			open elective	
			Behavioral Science (6)	
			Choose from Psychology, Sociology, Anthropology	
			Business Core (24)	
			ACCT 285	Managerial Accounting
			FIN 350	Business Finance
			POM 320	Production/Operations Mgmt.
			MIS 330	Mgmt. Information Systems
			MGMT 370	Prin. Of Org. & Mgmt.
			MKT 3470	Principles of Marketing
			TRLOG 360	Business Logistics
			MGMT 478	Bus. Policy & Strategic Mgmt.
			Major Core	
			TRLOG 460	Advanced Logistics Management
			TRLOG 461	Transportation Economics
			3 of the following:	
			TRLOG 462	Transportation Carrier Management
			TRLOG 463	Industrial Purchasing
			TRLOG 464	International Transportation & Logistics
			TRLOG 465	Transportation and Public Policy
			TRLOG 466	Transportation & Logistics Issues
			TRLOG 467	Independent study
			TRLOG 468	Business Law
			TRLOG 469	Principles of Federal Income Tax
			1 of the following:	
			ACCT 316	Advanced Business Finance
			FIN 352	Inventory Planning and Control
			MGMT 418	Social Responsibility of Business
			MGMT 419	Personal Sales
			MKT 343	

University Program	University of Maryland - Logistics & Transportation		L.T.		General Body of Knowledge												Technical Analysis									
					ECR (VMI, CRP, etc.)	Information Systems	Channel Management	Outsourcing	Supply Chain Mgmt	Logistics Management	Organization	Transportation	Warehousing	Packaging / Mtl Handling	Globalization	Environmental	Manufacturing	Purchasing	Financial Dimensions	Performance Mgmt.	Inventory Management	Benchmarking & BPR	Network Design	Strategic Planning	Software Tools	
			Course No.	Course Title	Hrs																					
			Major Courses	30 hrs																						
			BMGT 370	Principles of Transportation	3																					
			BMGT 372	Introduction to Logistics Management	3																					
			BMGT 476	Applied Computer Models	3			X																		
			Two of the following:																							
			BMGT 470	Advanced Transportation Management	3																					
			BMGT 472	Advanced Logistics Operations	3				X																	
			BMGT 473	Advanced Transportation Policies	3				X																	
			BMGT 475	Advanced Logistics Strategy	3				X																	
			One of the following:																							
			BMGT 332	Operations Research for Management Decisions	3																					
			BMGT 373	Logistics and Transportation Internship	3							X														
			BMGT 385	Production Management	3			X																		
			BMGT 453	Business to Business Marketing	3																					
			BMGT 474	Urban Transportation Systems	3			X																		
			BMGT 477	International Logistics and Transportation Mgt.	3																					
			BMGT 482	Business and Government	3				X																	
			Lower Level	26 hrs.																						
			MATH 140	Calculus 1																						
			COMM 100	Communications	3																					
			BMGT 201	Composition	3																					
			BMGT 220	Accounting I	3																					
			BMGT 230	Statistics	3																					
			BMGT 221	Accounting II	3																					
			ECON 200	Microeconomics	3																					
			ECON 201	Macroeconomics	4																					
			Core/Elective Hrs	35 hrs																						
			Fundamental Studies																							
			Distributive Studies																							
				Humanities and the arts (9 credits)																						
				Math & Science (10 credits)																						
				Social Science (11 credits)																						

University / Program	General Body of Knowledge	I.T.	Technical Analysis
Miami of Ohio University - Purchasing & Procurement			
Course N	Course Title	ECR (MM, CRP etc.)	Information Systems Channel Management Outsourcing Supply Chain Mgmt. Logistics Management Organization Transportation Warehousing Packaging / Mkt Handling Global Logistics Environmental Manufacturing Purchasing Financial Dimensions Performance Measurement Inventory Management Benchmarking & BPP Network Design Strategic Planning Software Tools
Core			
333	Managerial Cost Accounting	X	
365	Statistical Quality Control		
432	Purchasing and Materials Management	X	
433	Advanced Topics in Purchasing and Materials Mgt.		
451	Operations Planning and Scheduling	X	
431	Logistics Management		
	Professional electives		
	Nine semester hours, including at least one course from a business dept. other than management.		
Common Core (45 hrs.)			
221	Intro to Financial Accounting	3	
222	Intro to Managerial Accounting	3	
135	Intro to Public Expression and Critical Inquiry	3	
205	Business Statistics	4	
201	Principles of Microeconomics	3	
202	Principles of Macroeconomics	3	
301	Intro to Business Finance	3	
342	Legal Environment of Business	3	
301	Organizational Behavior and Theory	3	
302	Operations Management	3	
235	Information Systems	3	
291	Principles of Marketing	3	
151	Calculus	4	
	SBA Senior Capstone Experience	3	
	International course requirement	3	
Foundation Courses (36 hrs.)			
	English Composition	6	
	Fine Arts, Humanities	9	
	Social Science, World Cultures	9	
	Natural Science	9	
	Mathematics, Formal Reasoning, Technology	3	

University Program	General Body of Knowledge	Technical Analysis
University of No. Texas - Logistics	LT	
	Course No. Course Title	Hrs
	University Core (units) 47	
	Required Non-Business (units)	
	Pre-Business Core	
	ECON 1100 Principles of Microeconomics	
	ECON 1110 Principles of Macroeconomics	
	MATH 1190 Business Calculus	
	COMM 1010 Introduction to Communication	
	BCIS 2610 Introduction to Computers in Business	
	ACCT 2020 Accounting Principles I (Managerial Accounting)	
	ACCT 2030 Accounting Principles II (Financial Accounting)	
	MSCI 2710 Data Description and Analysis with Spreadsheets	
	Upper Division Core	
	BLAW 3430 Basic Law	
	BCIS 3610 Basic Information Systems	
	MKTG 3650 Principles of Marketing	
	MSCI 3710 Business Statistical Analysis Using Spreadsheets	
	FINA 3770 Finance	
	MGMT 3720 Organizational Behavior	
	BUSI 4940 Business Policy	
	One of the following courses:	
	MGMT 3330 Communicational in Business	
	MKTG 3010 Professional Selling	
	BCIS 3615 Visual Display of Business Information	
	Major Core	
	MKTG 4260 Global Logistics Management	
	MKTG 4280 Global Marketing Issues and Practice	
	MKTG 4520 Strategic Marketing Channels	
	MKTG 4530 Global Distribution Alliances and Partnerships	
	MKTG 4560 Business Transportation Management	
	MKTG 4860 Advanced Logistics Management	
	Logistics Elective (12 HOURS):	
	MKTG 4800 Internship	
	3 of the following courses:	
	ACCT 3270 Cost Accounting	
	MGMT 3830 Operations Management	
	MGMT 4810 Purchasing and Materials Management	
	MGMT 4820 Manufacturing Planning and Control	
	MKTG 3010 Professional Selling	
	MKTG 3700 Marketing Tools and Skills	
	MKTG 4650 Sales Management	
	MSCI 3870 Management Science	

University	Program	Course N	Course Title	His	ECR (Mtl, CRP, etc.)	Information Systems	Channel Management	Outsourcing	Supply Chain Mgmt	Customer-Svc / OM / TQM	Logistics Management	Transportation	Warehousing	Packaging / Mtl Handling	Global Logistics	Environmental	Manufacturing	Purchasing	Financial Dimensions	Performance Mgmt	Inventory Management	Benchmarking & BPR	Network Design	Strategic Planning	Software Tools
University of Tennessee - Logistics & Transportation			Freshman Year	3																					
			English 101	3																					
			English 102	3																					
			Math 123 and 125 or	6																					
			Math 141 and 142	8																					
			Foreign Language	6																					
			Natural Science	8																					
			Social Science	6																					
			Sophomore Year																						
			Humanities	6																					
			Business Administration 220	1																					
			Accounting 201	3																					
			Accounting 202	3																					
			Economics 201	4																					
			Statistics 201	3																					
			Oral Communications	3																					
			Management 203	3																					
			History	3																					
			Junior Year																						
			Marketing 301	3																					
			Finance 301	3																					
			Management 301	3																					
			Electives	3																					
			Logistics and Transportation 411	3																					
			Business Law 301	3																					
			Logistics and Transportation 301	3																					
			Logistics and Transportation 302	3																					
			Ethics	3																					
			Written Communications	3																					
			Senior Year																						
			Management 401	3																					
			Logistics and Transportation 461 or	3																					
			Logistics and Transportation 462	3																					
			Statistics 365	3																					
			Arts Elective	3																					
			Logistics and Transportation Electives	9																					
			LT 401 Matis & Traffic Mgmt																						
			LT 402 Transp Operns & Cost Mgmt																						
			LT 441 Global Logistics & Transp																						
			LT 450 CIS Analysis & Design																						
			Electives	6																					
			Totals																						
				123																					

University Program	Wayne State University - Logistics		LT	General Body of Knowledge	Technical Analysis
Course No.	Course Title	Hrs	ECR (Mkt, CRP, etc.)	Information Systems Channel Management Outsourcing Supply Chain Mgmt. Logistics Management Organization Transportation Warehousing Packaging / Mkt Handling Global Logistics Environmental Manufacturing Purchasing Financial Dimensions Inventory Management Benchmarking & BPR Network Design Strategic Planning Software Tools	
General Education Requirements					
Pre-Business Requirements					
ENG 1020	Intro. College Writing	3			
MAT 1500	Finite Mathematics	3			
ECO 2010	Microeconomics	3			
ECO 2020	Macroeconomics	3			
ACC 3010	Financial Accounting	3			
ACC 3020	Managerial Accounting	3			
ACC 3510	Business Law I	3			
FBE 3300	Quantitative Methods I	3			
Core Business Curriculum					
FBE 4290	Business Finance	3			X
FBE 4400	Quantitative Methods II	3			X
ISM 4630	Business Info. Systems	3	X		
MGT 4530	Mgt. Organization Behavior	3			
MGT 4600	Production/Operations Management	3			
MKT 4300	Marketing Management	3		X	X
MKT 4330	Business Communication	3			
MGT 6890	Business Policy	3			
Major Core					
BLG 5600	Transportation & Distribution Mgt.	3			X
BLG 5620	Business Logistics Mgt.	3	X		
BLG 6997	Business Logistics Analysis and Planning	3		X	X
Three of the following electives:					
ISM 5820	System Analysis and Design	3	X		
ISM 5860	Data Communications and Networks	3	X		
ISM 5992	Database Systems	3	X		
MGT 5680	Operations Strategy in a Global Environment	3			
MGT 5996	Advanced Topics in Operations Mgt.	3		X	
MKT 4990	Directed Study	3			
MKT 5410	Marketing Research	3			
MKT 5430	Professional Selling	3			
MKT 5450	Consumer Behavior	3			
MKT 5460	Sales Mgt.	3			
MKT 5650	Purchasing Mgt.	3	X	X	X
MKT 5700	Retail Mgt.	3	X	X	X
MKT 5750	International Marketing Mgt.	3	X	X	X
MKT 5820	Automotive Marketing	3	X	X	
MKT 5890	Internship in Marketing	3	X		
MKT 6996	Marketing Policy	3			

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University Program	Western Michigan University - Integrated Supply Management		LL	General Body of Knowledge	Technical Analysis
Course No.	Course Title	Hrs	ECR (MIL CRP, etc.)	Information Systems Channel Management Outsourcing Supply Chain Mgmt Logistics Management Transportation Warehousing Packaging / Mkt Handling Global Logistics Environmental Manufacturing Purchasing Financial Dimensions Inventory Management Benchmarking & BPR Network Design Strategic Planning Software Tools	
General Education Requirements					
Pre Business					
BIS 110	End User Computing	3			
BIS 142	Information Writing	3			
BUS 175	Business Enterprise	3			
ACTY 210	Principles of Accounting	3			
MATH 116	Finite Mathematics	3			
MATH 216	Business Statistics	3			
ECON 201	Principles of Micro. behavioral science course	3			
Business Admin Core					
MGMT 250	Organizational Behavior	3			
MGMT 250	Principles of Marketing	3			
BUS 270	Information and Communication Infrastructure	3			
BUS 370	Analytical Foundations for Decision-Making	3			
BUS 375	Integrated Communication in Business	3			
BUS 475	Strategic Business Solutions	3			
FCL 320	Business Finance	3			
FCL 380	Legal Environment	3			
Major Core					
ECE 100	Fundamentals of Circuits and Electronics	3			
FCL 486	Marketing and Sales Law	3	X		
IME 142	Engineering Graphics	3		X	
IME 328	Quality Assurance and Control	3		X	
IME 487	Manufacturing Productivity Techniques	3		X	
ME 220	Process & Materials in Manufacturing	3		X	
MGMT 464	Production Management and Control	3		X	
MGMT 480	Materials Management Strategies	3		X	
MGMT 481	Integrated Materials Systems	3		X	
MKTG 372	Purchasing Management	3	X	X	
MKTG 484	Business Logistics	3	X	X	
MKTG 485	Applied Process Re-Engineering	3	S	S	
or					
IME 488	Applied Process Re-Engineering	3			S
One of the following:					
CS 104	Introductory C/C++	3			
CS 111	Computer Science I	3	S		
ECE 101	Fundamentals of Electronic and Machines	3	S		
IME 305	Work Analysis	3			
IME 315	Work Analysis/Design Lab	3			

Appendix B
Proposed Academic Advising Checksheets:
Industrial Management Majors
Marketing Majors

**CULVERHOUSE COLLEGE OF COMMERCE & BUSINESS ADMINISTRATION
ACADEMIC ADVISING CHECKSHEET
CURRICULUM I - 2000 CATALOG
MAJOR IN INDUSTRIAL MANAGEMENT**

**TRANSPORTATION
SUPPLY CHAIN MGT**

NAME _____ SSN# (_____ - _____ - _____)

GENERAL EDUCATION COURSES (22 HRS)

(C required in each course) HRS GRD

(IV) EC 110 PRIN. MICRO-EC _____
(IV) EC 111 PRIN. MACRO-EC _____
(I) EN 101 FR. COMP. I _____
(I) EN 102 FR. COMP. II _____
(III) MATH 112 OR MATH 115 _____
(III) MATH 121 OR MATH 125 _____
CS 114, INTRO PROGRAMMING _____
CS 116, INTRO PROG. LAB _____

FUNCTIONAL FIELD COURSES (28 HRS)

Lower Division

(C required in each course)

(V) AC 210, INTRO TO AC _____
(C)(V) ST 260, STAT METH I _____
(V) LGS 200, BUS LAW & SOC _____

Upper Division

(C required in each course)

MGT 300, ORG THEORY _____
MKT 300, MARKETING _____
IM 300, PRODUCTION MGT _____
FI 302, BUSINESS FINANCE _____
(W) MGT 395, MGT COMM STRAT _____
(W) GBA 490, POLICY STRAT _____

MAJOR PROGRAM COURSES (27 HRS)

("C" required in each course)

MGS 310 INTRO TO MGT SCIENCE 3 _____
MIS 385 INTRO TO MGT INFO SYS 3 _____
IM 321 PROD PLAN & CONTROL 3 _____
IM 420 COMPUTER SIMULATION 3 _____
IM 423 INVENTORY MGT 3 _____
MKT 411 SUPPLY CHAIN MGT 3 _____
MKT 422 STRATEGIC LOGISTICS 3 _____
MKT 455 INT'L MARKETING 3 _____
MKT 446 MEASURING MKT EFFECT 3 _____
NOTE: POSSIBLE SUB FOR MKT 446 IS:
AC 351 MANAGERIAL AC DEC 3 _____

RECOMMENDED C&BA ELECTIVES (7 HRS)

GBA 145 Orientation to C&BA 1 P\F _____
IM 422 SCHEDULING 3 _____
ST 475 STAT QUALITY CONTROL 3 _____
OR APPROVED DEPT. ELECTIVES

_____ 3 _____
_____ 3 _____

ADVISOR: _____ DATE: _____

RESTRICTED NON-C&BA ELECTIVES (32 HRS)

(III) NATURAL SCIENCE (8 HRS)

8 semester hours of science courses including two hours of laboratory experience (or the equivalent).

HRS GRD

(II) HUMANITIES & FINE ARTS (12 HRS)

12 semester hours consisting of at least 3 hrs of Literature*, and at least 3 hrs in the Fine Arts. The remaining 6 hrs are to be chosen from the Humanities and/or Fine Arts

EN LITERATURE _____

Fine Arts _____

*Lit II or Humanities\Fine Arts _____

Humanities\Fine Arts _____

(IV) HISTORY, SOCIAL & BEHAVIORAL SCIENCES (6 HRS)

12 semester hours with at least 3 hours in History* and at least 6 hrs chosen from among other disciplines in the Social & Behavioral Sciences. EC 110 and EC 111 (required above) satisfy 6 hours of this requirement.

*History _____

*History or Soc\Behav Science _____

COMPUTER(C) OR FOREIGN LANGUAGE (6 HRS)

This core curriculum requirement is satisfied by taking the two (C) computer designated courses listed below.

(C) CS 302 COMP DATABASE SYSTEMS 3 _____

(C) CS 385 VISUAL BASIC PROGRAM 3 _____

REQUIRED MINOR IN GEO INFO SYS (12 HRS)

GY 110 PRIN OF HUMAN GEOGRAPHY 3 _____

GY 430 GEOGRAPHIC INFO SYSTEMS 3 _____

GY 436 ADV GEOGRAPHIC INFO SYS 3 _____

CHOOSE ONE (1) OF THE FOLLOWING:

GY 304 MAP & AIR PHOTO INTERP 3 _____

GY 335 COMP MAPPING APPS IN BUS 3 _____

TOTAL HOURS REQUIRED FOR DEGREE 128 HRS

CULVERHOUSE COLLEGE OF COMMERCE & BUSINESS ADMINISTRATION
ACADEMIC ADVISING CHECKSHEET
CURRICULUM I - 2000 CATALOG
MAJOR IN MARKETING

**TRANSPORTATION
SUPPLY CHAIN MGT**

NAME _____ SSN#(_____ - _____ - _____)

GENERAL EDUCATION COURSES (22 HRS)

(C required in each course) HRS GRD
 (IV)EC 110 PRIN. MICRO-EC _____
 (IV)EC 111 PRIN. MACRO-EC _____
 (I) EN 101 FR. COMP. I _____
 (I) EN 102 FR. COMP. II _____
 (III)MATH 112 OR MATH 115 _____
 (III)MATH 121 OR MATH 125 _____
 CS 114, INTRO PROGRAMMING _____
 CS 116, INTRO PROG. LAB _____

FUNCTIONAL FIELD COURSES (28 HRS)

Lower Division

(C required in each course)
 (V) AC 210, INTRO TO AC _____
 (C)(V) ST 260, STAT METH I _____
 (V) LGS 200, BUS LAW & SOC _____

Upper Division

(C required in each course)
 MGT 300, ORG THEORY _____
 MKT 300, MARKETING _____
 IM 300, PRODUCTION MGT _____
 FI 302, BUSINESS FINANCE _____
 (W) MGT 395, MGT COMM STRAT _____
 (W) GBA 490, POLICY STRAT _____

MAJOR PROGRAM COURSES (27 HRS)

("C" required in each course)
 MGS 310 INTRO TO MGT SCIENCE 3 _____
 MIS 385 INTRO TO MGT INFO SYS3 _____
 IM 321 PROD PLAN & CONTROL 3 _____
 IM 420 COMPUTER SIMULATION 3 _____
 IM 423 INVENTORY MGT 3 _____
 MKT 411 SUPPLY CHAIN MGT 3 _____
 MKT 422 STRATEGIC LOGISTICS 3 _____
 MKT 455 INT'L MARKETING 3 _____
 MKT 446 MEASURING MKT EFFECT 3 _____
NOTE: POSSIBLE SUB FOR MKT 446 IS:
 AC 351 MANAGERIAL AC DEC 3 _____

RECOMMENDED C&BA ELECTIVES (7 HRS)

GBA 145 Orientation to C&BA 1 P\F
 MKT 427 BUS TO BUS MARKETING 3 _____
 MKT 310 PRIN OF E-COMMERCE 3 _____
OR APPROVED DEPT. ELECTIVES

_____ 3 _____
 _____ 3 _____

ADVISOR: _____ DATE: _____

RESTRICTED NON-C&BA ELECTIVES (32 HRS)

(III) NATURAL SCIENCE (8 HRS)
 8 semester hours of science courses including two hours of laboratory experience (or the equivalent).

HRS GRD

(II) HUMANITIES & FINE ARTS (12 HRS)
 12 semester hours consisting of at least 3 hrs of Literature*, and at least 3 hrs in the Fine Arts. The remaining 6 hrs are to be chosen from the Humanities and/or Fine Arts

EN LITERATURE _____
 Fine Arts _____
 *Lit II or Humanities\Fine Arts _____
 Humanities\Fine Arts _____

(IV) HISTORY, SOCIAL & BEHAVIORAL SCIENCES (6 HRS)
 12 semester hours with at least 3 hours in History* and at least 6 hrs chosen from among other disciplines in the Social & Behavioral Sciences. EC 110 and EC 111 (required above) satisfy 6 hours of this requirement.

*History _____
 *History or Soc\Behav Science _____

COMPUTER(C) OR FOREIGN LANGUAGE (6 HRS)

This core curriculum requirement is satisfied by taking the two (C) computer designated courses listed below.

(C) CS 302 COMP DATABASE SYSTEMS 3 _____
 (C) CS 385 VISUAL BASIC PROGRAM 3 _____

REQUIRED MINOR IN GEO INFO SYS (12 HRS)

GY 110 PRIN OF HUMAN GEOGRAPHY 3 _____
 GY 430 GEOGRAPHIC INFO SYSTEMS 3 _____
 GY 436 ADV GEOGRAPHIC INFO SYS 3 _____
CHOOSE ONE (1) OF THE FOLLOWING:
 GY 304 MAP & AIR PHOTO INTERP 3 _____
 GY 335 COMP MAPPING APPS IN BUS 3 _____

TOTAL HOURS REQUIRED FOR DEGREE 128 HRS

Appendix C
Curriculum Evaluation Form for the Proposed Multi-Disciplinary Program

University Transportation Center for Alabama

1999-2000 ADVISORY BOARD

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Alabama Department of Transportation

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Alabama Road Builders Association

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West Alabama Planning & Development Council

Mr. James Suttles, Suttles Truck Leasing
President, Alabama Trucking Association

Mr. Joe D. Wilkerson, Division Administrator
Federal Highway Administration

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University of Alabama at Birmingham

Dr. Houssam Toutanji
University of Alabama in Huntsville

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University Transportation Center for Alabama
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PO Box 870205
University of Alabama
Tuscaloosa, AL 35487-0205
(205) 348-9925
(205) 348-0783 fax
utca@coe.eng.ua.edu
<http://bama.ua.edu/~utca/>